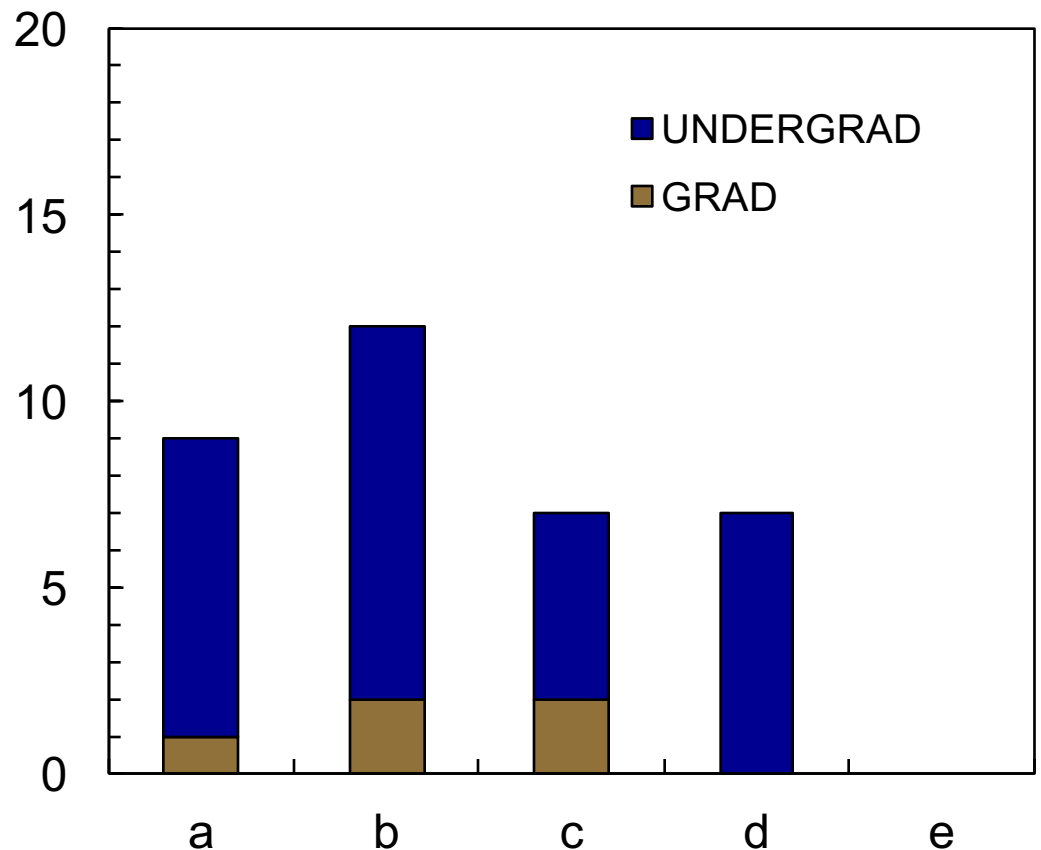


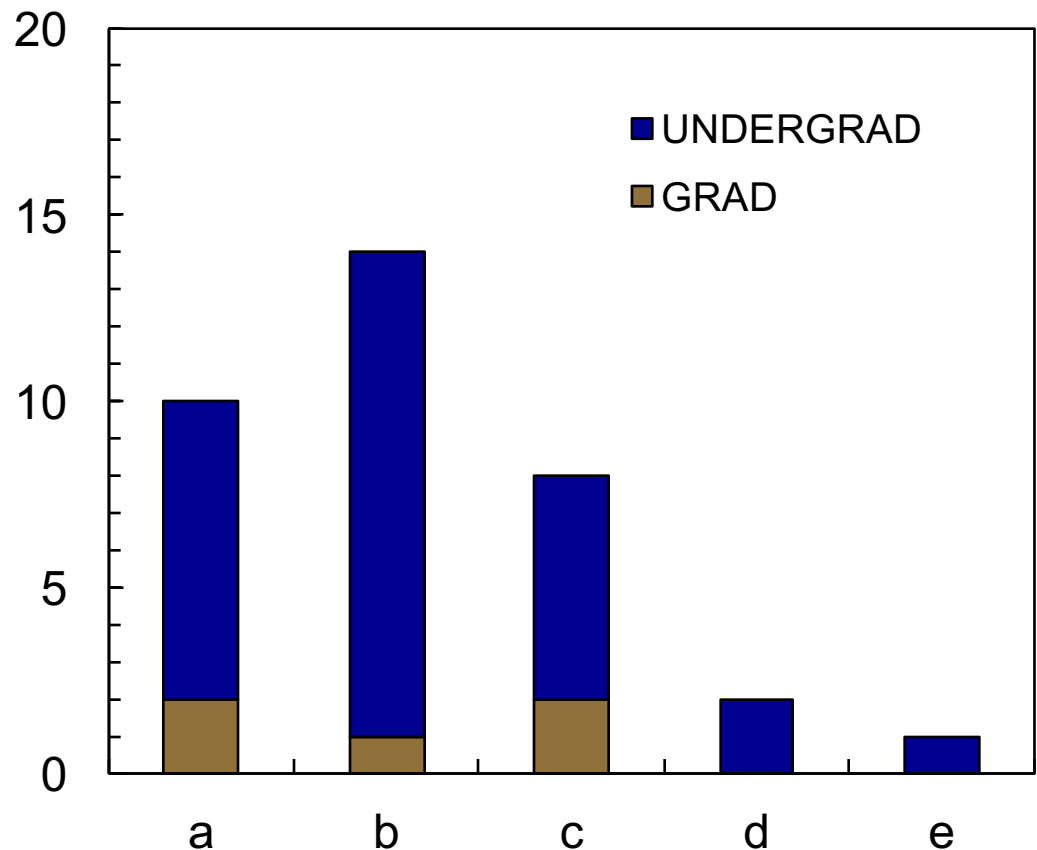
1. Compared to traditionally structured (e.g., lecture-homework-exam) classes at a similar level in my department, my enjoyment of this class is:

- a) significantly greater
- b) somewhat greater
- c) not different
- d) somewhat less
- e) significantly less



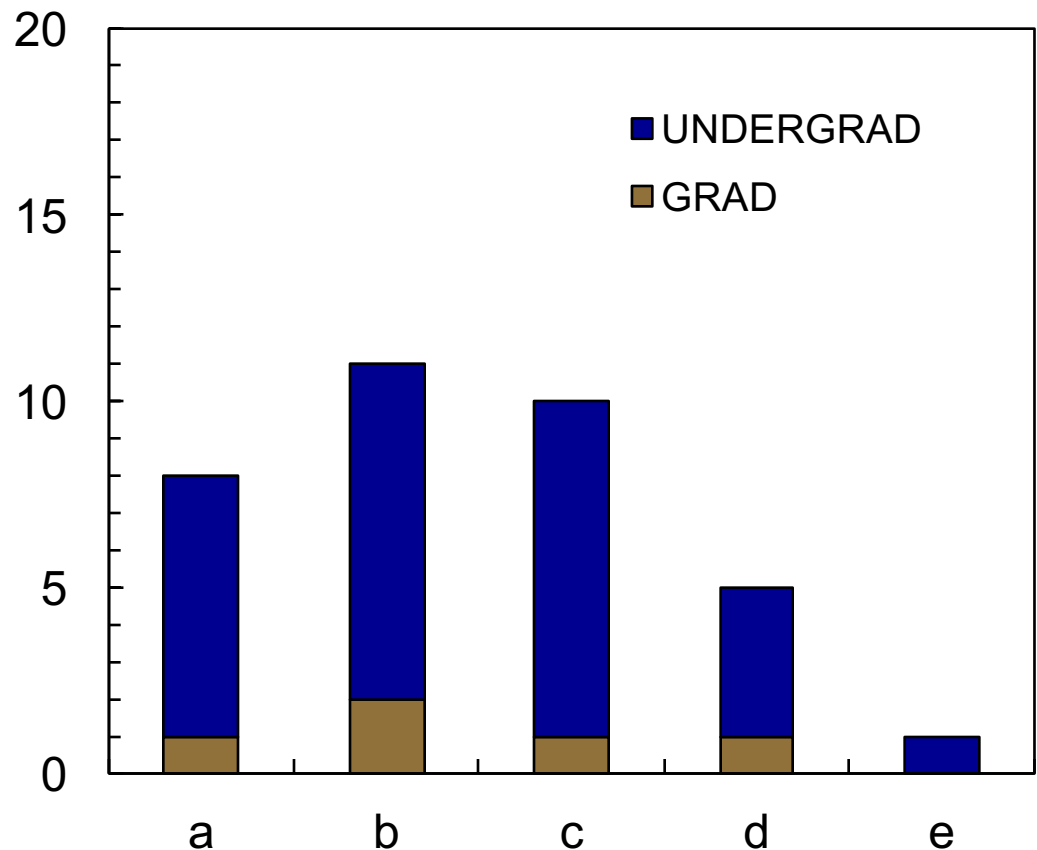
2. Compared to traditionally structured (e.g., lecture-homework-exam) classes at a similar level in my department, the learning I've acquired in this class is:

- a) significantly greater
- b) somewhat greater
- c) not different
- d) somewhat less
- e) significantly less



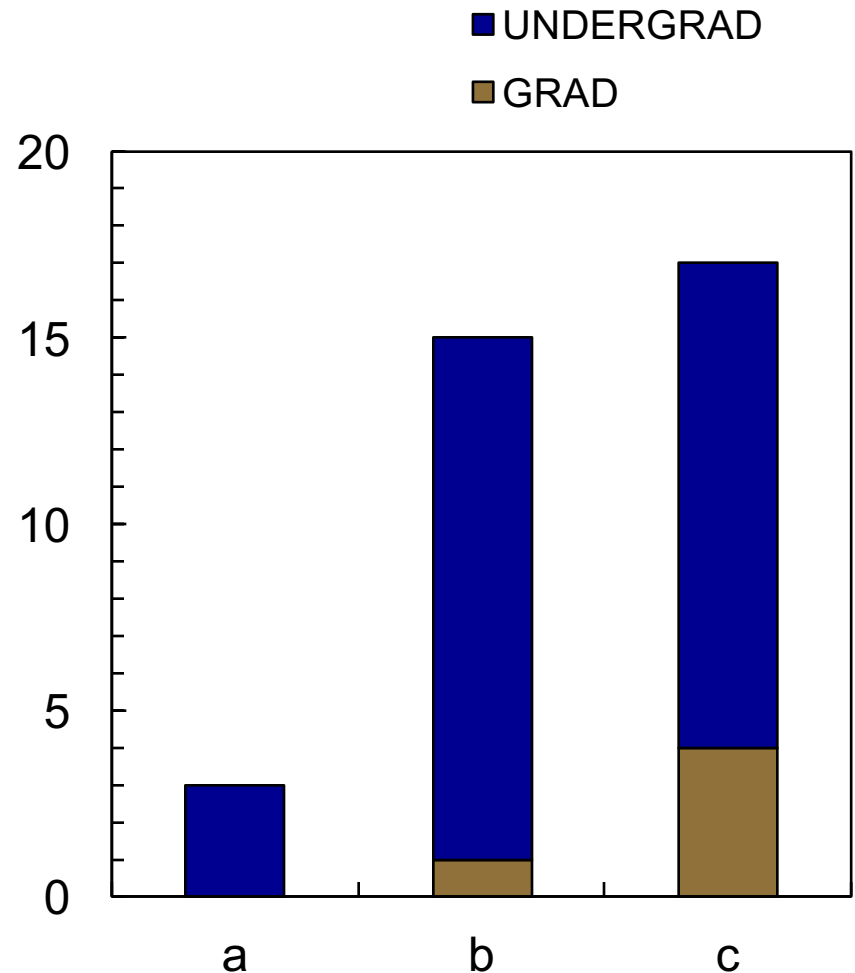
3. Compared to traditionally structured (e.g., lecture-homework-exam) classes at a similar level in my department, the time I've spent on assignments outside of class is:

- a) significantly greater
- b) somewhat greater
- c) not different
- d) somewhat less
- e) significantly less



4. If the same course material were taught in traditionally structured (e.g., lecture-homework-exam) format vs. a format similar to this course, which would you choose:

- a) traditional
- b) similar to this course
- c) depends on the course/content



5. The format of this class is making me better prepared for my future studies and/or employment.

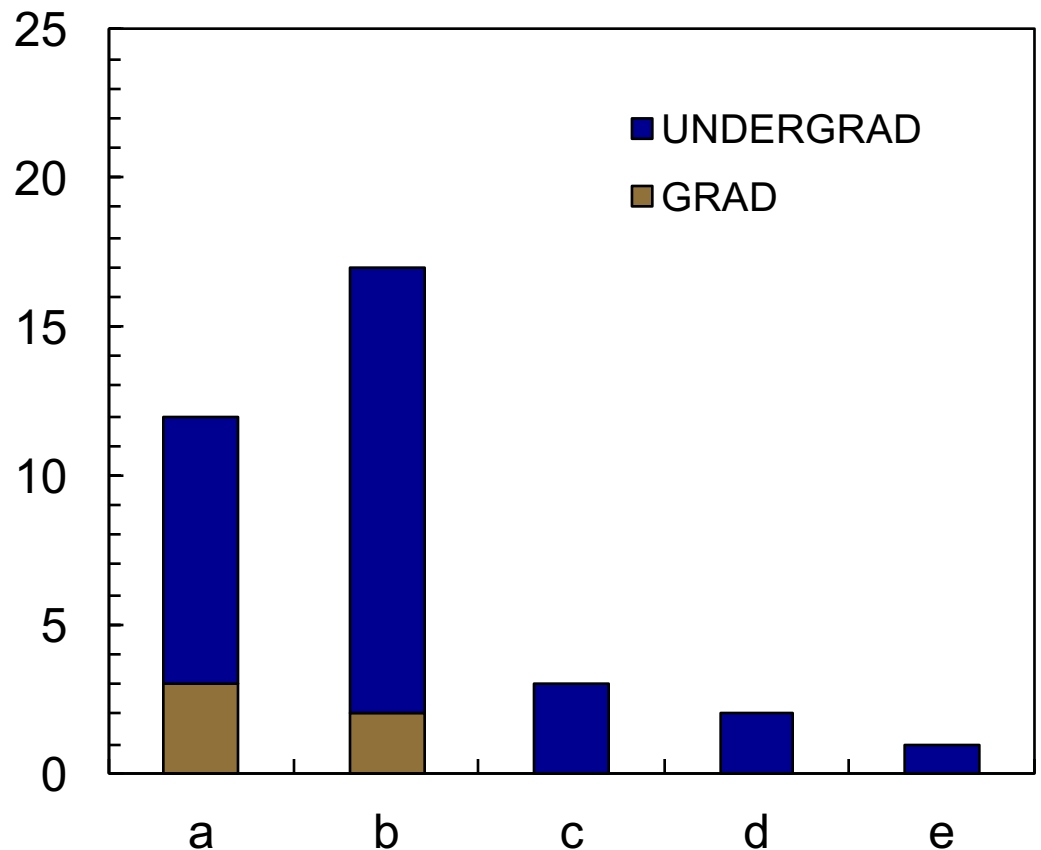
a) strongly agree

b) somewhat agree

c) undecided

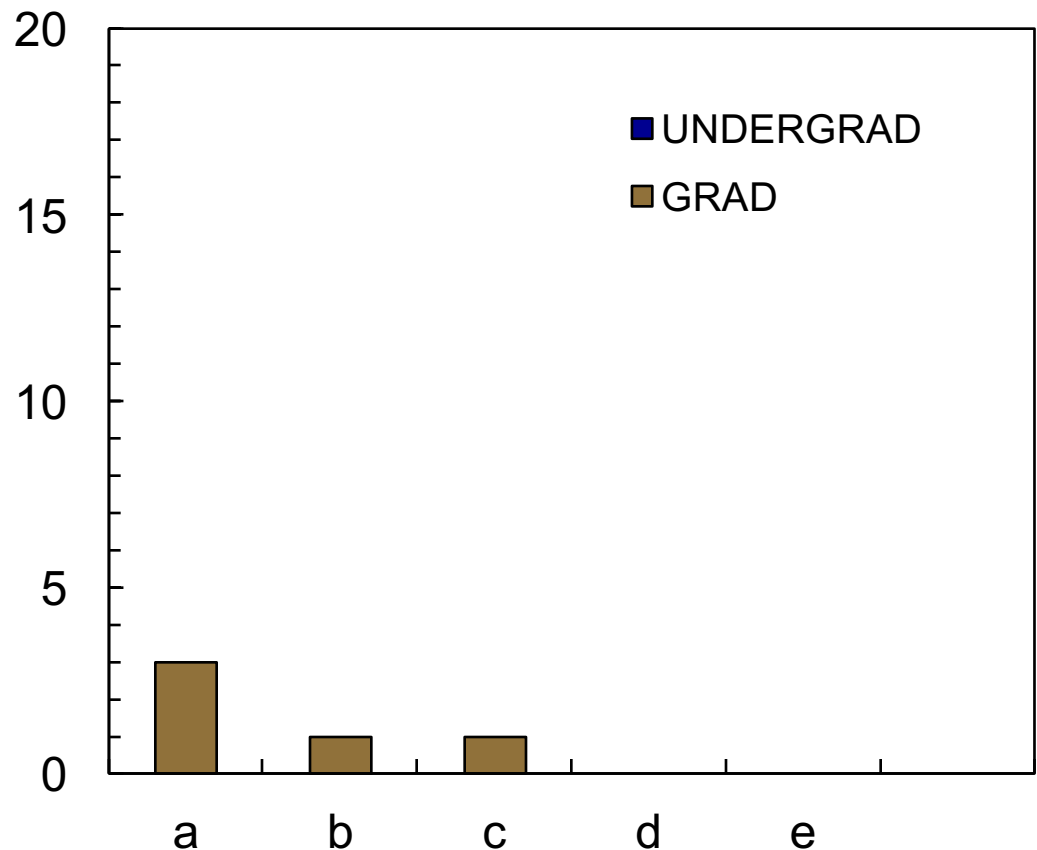
d) somewhat disagree

e) strongly disagree



6. If taken during my senior year or first year in graduate school, the format of this class would have made me better prepared for my graduate studies and research.

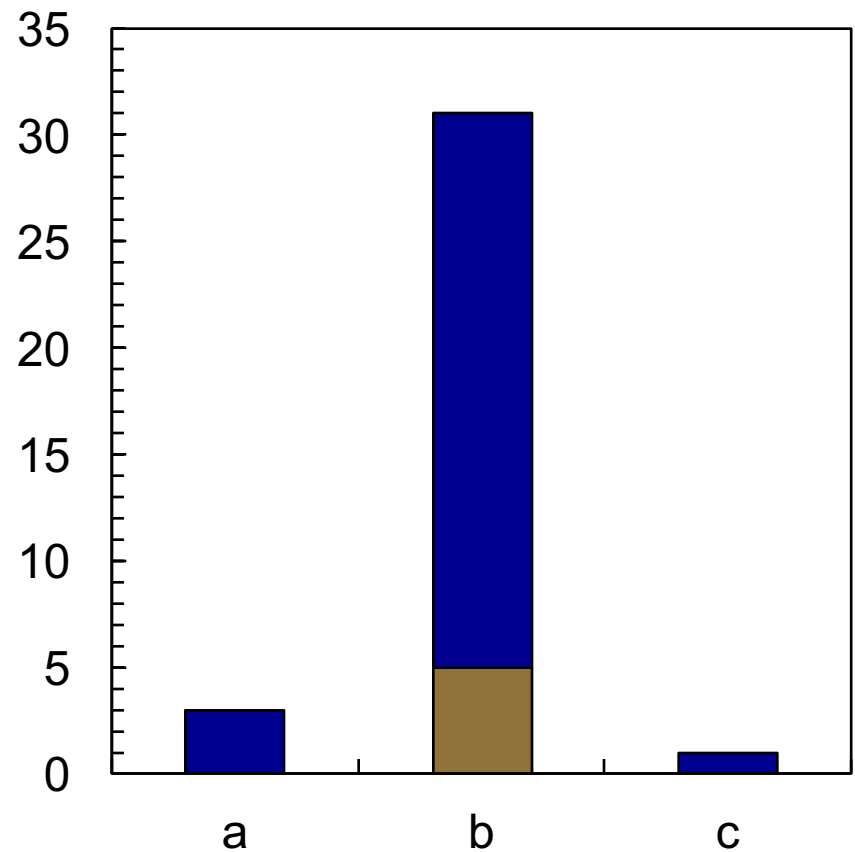
- a) strongly agree
- b) somewhat agree
- c) undecided
- d) somewhat disagree
- e) strongly disagree



7. In your opinion, when this course is taught again next spring, how should this course be taught:

- a) traditional format
- b) similar to this course
- c) doesn't matter

■ UNDERGRAD
■ GRAD



8. In its current form, I would recommend this class to others.

a) strongly agree

b) somewhat agree

c) undecided

d) somewhat disagree

e) strongly disagree

